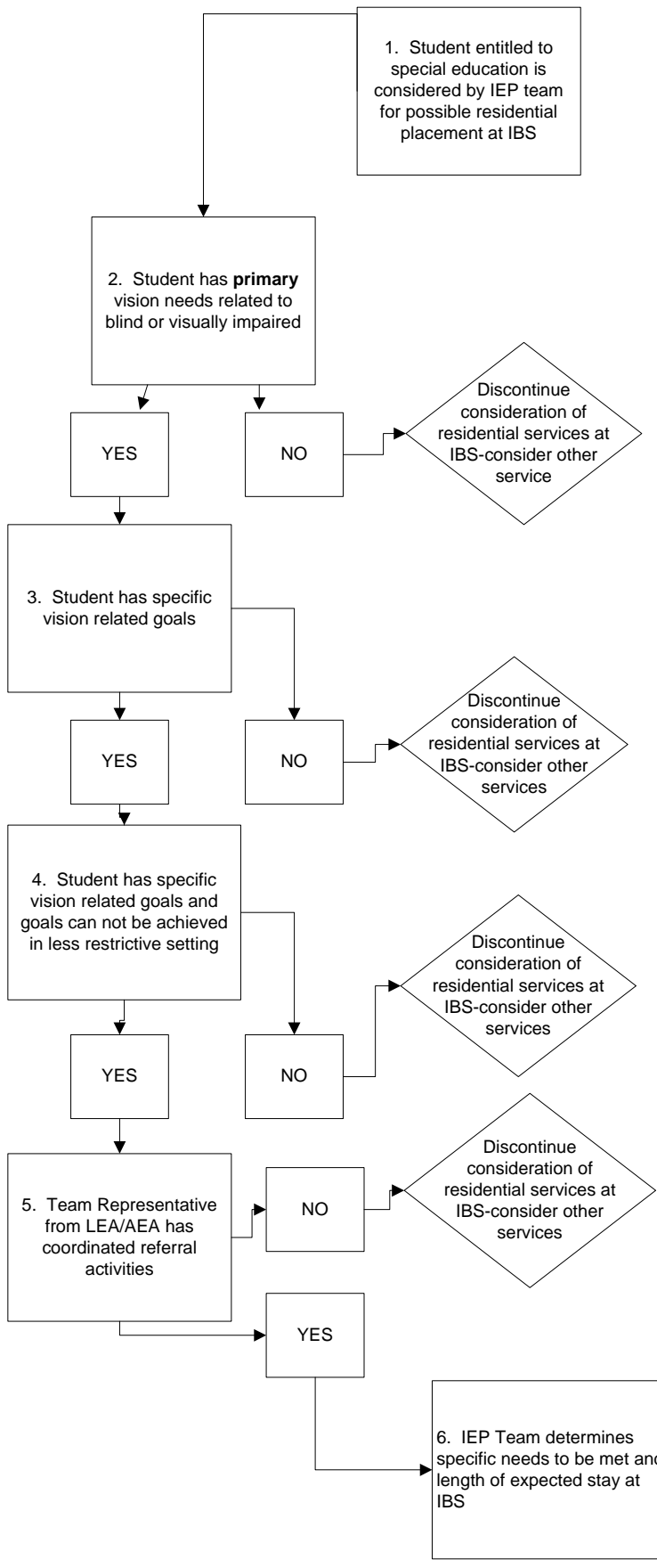


## RESIDENTIAL REFERRALS TO IOWA BRAILLE AND SIGHT SAVING SCHOOL (IBS)



1. The serving IEP team identifies when the needs of a student are first identified as possible needing the specialized services of IBS. A representative of the IEP team contacts the Regional Director for counsel and coordination.

2. Specialized services at IBS are designed for students that have a primary disability related to vision. Services are designed for students that are blind or who have severe visual impairments.

3. Specialized services at IBS are designed for meeting specific vision related goals in the core or expanded core curriculum.

4. IEP team has reviewed specific IEP goals directly related to vision as well as the interventions and progress monitoring data documenting sufficient attempts to meet the needs in the less restrictive setting.

5. Referral Activities include: Coordination with parents and Regional Director; supporting parent visitation; and providing records for review by IBS.

6. The IEP Team determines the specific skill areas to be addressed at IBS and the anticipated duration of the service needs. A representative from IBS participates in this process. Examples would be a semester to further develop emerging braille skills or independent living skills.

7. A staffing is held at IBS, or a location convenient to the team, for coordination of all services at the center as well as coordination with the sending district and family.